



**StAMBROSE  
UNIVERSITY**

Master of Physician  
Assistant Studies

## Effectiveness in Meeting Program Goals

### I. Maintain an Accredited MPAS Program.

- a. **Criteria:**
  - i. ARC-PA Accreditation
- b. **Measures:**
  - i. ARC-PA Accreditation Status
- c. **Benchmarks:**
  - i. Maintain Accreditation Status

#### Accreditation-Success

| Criteria                               | Dates Obtained: |
|--|-----------------|
| Accreditation - Initial Provisional    | March, 2014     |
| Accreditation - Provisional Monitoring | March, 2017     |
| Final Provisional Accreditation        | March, 2019     |
| Accreditation - Continued              | March, 2021     |
| Next Accreditation Review              | March, 2029     |

### II. Maintain a level of PANCE Pass Rate above the National Average.

- a. **Criteria:**
  - i. PANCE Performance for First-Time Test Takers
  - ii. PANCE Performance for Overall Student Performance.
- b. **Measures:**
  - i. PANCE Performance
- c. **Benchmarks:**
  - i. Cohort Above National Average for First-Time Test Takers
  - ii. Cohort Above National Average for Overall Student Performance

#### PANCE National Averages

| National Averages      | 2020 | 2021 | 2022 | 2023 | 2024 |
|------------------------|------|------|------|------|------|
| PANCE Perf. First Time | 95%  | 93%  | 92%  | 92%  | 92%  |
| PANCE Perf. Overall    | 93%  | 96%  | 89%  | 89%  | 89%  |

**SAU Student Performance–Success** (see "Annual NCCPA PANCE Exam Performance Summary" Report, March 22, 2023 ([www.sau.edu/mpas](http://www.sau.edu/mpas))).

| SAU Performance        | 2020 | 2021 | 2022 | 2023 | 2024 |
|------------------------|------|------|------|------|------|
| PANCE Perf. First Time | 93%  | 93%  | 93%  | 97%  | 93%  |
| PANCE Perf. Overall    | 100% | 100% | 100% | 100% | TBD  |

### III. Meet the Primary Care Work Force Needs.

- a. Criteria:
  - i. Percentage of Graduates entering Primary Care
- b. Measures:
  - i. Graduates Practicing Primary Care
- c. Benchmarks:
  - i. Graduates Practicing Primary Care At or Above the National Average

#### National Averages

| Criteria                  | 2020 | 2021 | 2022  | 2023  | 2024 |
|---------------------------|------|------|-------|-------|------|
| Graduates in Primary Care | 36%  | 23%  | 23.1% | 22.3% | TBD  |

#### SAU Graduates–Success

| Criteria                  | 2020 | 2021 | 2022  | 2023   | 2024 |
|---------------------------|------|------|-------|--------|------|
| Graduates in Primary Care | 36%  | 23%  | 24.1% | 29.01% | TBD  |

### IV. Demonstrate the Highest Standard of Student Professionalism.

- a. Criteria:

i. Student Professionalism

**b. Measures:**

i. Professionalism at End of Didactic Phase (Preparation in Professionalism)

ii. Preceptor Evaluation of Student (Clinical Professionalism)

**c. Benchmarks:**

i.  $\geq 3.5/5$  for Cohort Average

### Professionalism–Success

| Criteria                       | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------------------------|------|------|------|------|------|
| Preparation in Professionalism | 4.87 | 4.95 | 4.26 | 4.92 | 4.79 |
| Clinical Professionalism       | 4.85 | 4.87 | 4.77 | 4.73 | 4.83 |

## V. Work Effectively with Other Members of the Health Care Team.

**a. Criteria:**

i. Inter–Professional Teamwork

**b. Measures:**

i. Inter–Professional Teamwork at End of Didactic Phase (Preparation in Inter–Professional Teamwork)

ii. Preceptor Evaluation of Student (Clinical Inter–Professionalism)

**c. Benchmarks:**

i.  $\geq 3.5/5$  for Cohort Average

### Inter–Professional Teamwork–Success

| Criteria                                   | 2020 | 2021 | 2022 | 2023 | 2024 |
|--|------|------|------|------|------|
| Preparation in Inter–Professional Teamwork | 4.95 | 4.95 | 5.0  | 4.92 | 4.64 |
| Clinical Inter–Professional Teamwork       | 4.61 | 4.80 | 4.75 | 4.36 | 4.81 |

## VI. Demonstrates Service or Assumes Leadership Roles within the Profession and the Community.

**a. Criteria:**

- i. Community Service
- ii. Leadership Roles
- b. Measures:**
  - i. Community Service Hours while in PA Program
  - ii. Student Participation in Leadership Roles in PA Society, State, or National Organizations
- c. Benchmarks:**
  - i.  $\geq 10$  hrs/Student Average/Cohort (Community Service)
  - ii.  $\geq 10$  Students/Cohort (Leadership Roles)

### Service and Leadership–Success

| Criteria                | 2020  | 2021  | 2022  | 2023 | 2024 |
|-------------------------|-------|-------|-------|------|------|
| Community Service Hours | 13.06 | 13.70 | 14.24 | 13.4 | 12.0 |
| Leadership Roles        | 16    | 16    | 18    | 18   | 15   |

## VII. Recruit and Retain Qualified Student Applicants.

- a. Criteria:**
  - i. Recruit Qualified Applicants
  - ii. Retain Students in Program
- b. Measures:**
  - i. Applicant Cumulative GPA (Recruitment)
  - ii. Applicant Science GPA (Recruitment)
  - iii. Student Graduation Rate (Retention)
  - iv. Student Attrition Rate (Retention)
- c. Benchmarks**
  - i.  $\geq 3.5$  for Cohort (Cumulative GPA)
  - ii.  $\geq 3.3$  for Cohort (Science GPA)

### Applicant GPA–Success

| Criteria                 | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------------------|------|------|------|------|------|
| Applicant Cumulative GPA | 3.71 | 3.70 | 3.67 | 3.66 | 3.70 |
| Applicant Science GPA    | 3.58 | 3.60 | 3.57 | 3.60 | 3.50 |

- i.  $> 90\%$  of Cohort (Graduation Rate)
- ii.  $< 10\%$  of Cohort (Attrition Rate)

## Graduate Retention–Success

| Criteria  | 2022   | 2023 | 2024   |
|---|--------|------|--------|
| MAX Entering Class Size (as approved by ARC–PA) | 30     | 30   | 30     |
| Entering Class Size                             | 30     | 31*  | 30     |
| Graduates                                       | 29     | 31   | 28**   |
| ***Attrition Rate                               | 3.33%  | 0%   | 6.66%  |
| ****Graduation Rate                             | 96.67% | 100% | 93.33% |

***\*2023 Entering Class Size accounts for one decelerated student from the 2022 cohort.***

***\*\*2024 Graduates-2 students decelerated***

***\*\*\*Attrition Rate: # of Students that attrition from cohort divided by entering class size.***

***\*\*\*\*Graduation Rate: # of Cohort Graduates divided by the entering class size.***