

**PHILADELPHIA REGION FIELDWORK CONSORTIUM
LEVEL I FIELDWORK STUDENT EVALUATION (2nd ed)**

Supervisor Evaluation

St. Ambrose University Doctor of Occupational Therapy Program

STUDENT INFORMATION				
Student Name:		Date:		
	First	Middle	Last	
Course Number:				FW Sequence: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>

PRIMARY FW EDUCATOR INFORMATION				
FWEd Name:		Past Experience:		
	First	Last	Credentials	(# of FWI Students) (# of FWII students)
FW Site Name & Address:		FWEd Credentials: <input type="checkbox"/> OT: OTR/L____ COTA____		
Years of Experience:		<input type="checkbox"/> Non OT: please list_____		
Have you attended the AOTA Fieldwork Educator Certificate Course? <input type="checkbox"/> Yes <input type="checkbox"/> No				

Indicate the student's level of performance using the scale below.

- 1=Well Below Standards:** Performance is weak in most required tasks and activities. Work is frequently unacceptable.
- 2=Below Standards:** Opportunities for improvement exist however student has not demonstrated adequate response to feedback. Work is occasionally unacceptable.
- 3=Meets Standards:** Carries out required tasks and activities. This rating represents good, solid performance and should be used more than all the others.
- 4=Exceeds Standards:** Frequently carries out tasks and activities that surpass requirements. At times, performance is exceptional.
- 5=Far Exceeds Standards:** Carries out tasks and activities in consistently outstanding fashion. Performance is the best that could be expected from any student.

	1	2	3	4	5
1. Time management Skills Consider ability to be prompt, arrive on time, complete assignments on time. Comments:					
2. Organization Consider ability to set priorities, be dependable, be organized, follow through with responsibilities Comments:					
3. Engagement in the fieldwork experience Consider student's apparent level of interest, level of active participation while on site; investment in individuals and treatment outcomes. Comments:					
4. Self-Directed Learning Consider ability to take responsibility for own learning; demonstrate motivation. Comments:					
5. Reasoning/Problem solving Consider ability to use self-reflection, willingness to ask questions; ability to analyze, synthesize and interpret information; understand the OT process. Comments:					

<p>6. Written Communication Consider grammar, spelling, legibility, successful completion of written assignments, documentation skills. Comments:</p>	
<p>7. Initiative Consider initiative, ability to seek and acquire information from a variety of sources; demonstrates flexibility as needed. Comments:</p>	
<p>8. Observation skills Consider ability to observe relevant behaviors related to occupational performance and client factors, and to verbalize perceptions and observations. Comments:</p>	
<p>9. Participation in the Supervisory Process Consider ability to give, receive and respond to feedback; seek guidance when necessary; follow proper channels. Comments:</p>	
<p>10. Verbal communication and Interpersonal skills with patients/clients/ staff/caregivers Consider ability to interact appropriately with individuals, such as eye contact, empathy, limit setting, respectfulness, use of authority, etc; degree/quality of verbal interactions; use of body language and non-verbal communication; exhibits confidence. Comments:</p>	
<p>11. Professional and Personal Boundaries Consider ability to recognize/handle personal/professional frustrations; balance personal/professional obligations; handle responsibilities; work w/others cooperatively, considerately, effectively; responsiveness to social cues. Comments:</p>	
<p>12. Use of professional terminology Consider ability to respect confidentiality; appropriately apply professional terminology (such as the Occupational Therapy Practice Framework, acronyms, abbreviations, etc) in written and oral communication. Comments:</p>	

<p>Final score: _____ Requirements for passing: No more than one item below a "2" OR No more than two items below a "3"</p> <p>Student signature: _____</p> <p>Supervisor(s) signature: _____</p>
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