

St. Ambrose University
Collaboration Agreement with Fieldwork Sites

The Standards for an Accredited Educational Program for the Occupational Therapist, as defined by the American Occupational Therapy Association, require that the Fieldwork site and the Occupational Therapy education program meet the following standards:

- C.1.1--Ensure that the fieldwork program reflects the sequence and scope of content in the curriculum design in collaboration with faculty so that FW experiences strengthen the ties between didactic and FW education.
- C.1.2—Document the criteria and process for selecting fieldwork sites.
- C.1.3.—Demonstrate that academic and fieldwork educators collaborate in establishing fieldwork objectives and communicate with the student and fieldwork educator about progress and performance during fieldwork.
- C.1.11-Ensure that FW experience is designed to promote clinical reasoning and reflective practice to enable ethical, professional entry level practitioners.
- C.1.12.—Provide Level II fieldwork in traditional and/or emerging settings, consistent with the curriculum design.
- C.1.14.-Ensure that the student is supervised by a currently licensed or otherwise regulated therapist who has a minimum of 1 year full time or practice experience subsequent to initial certification and is adequately prepared to serve as FW educator
- C.1.16.—Ensure that supervision provides protection of consumers and opportunities for appropriate role modeling of occupational therapy practice.

The objectives for the Level II Fieldwork experience for a student in the St. Ambrose University Occupational Therapy Program are listed below. If you feel these objectives are currently being met in your program, and believe to the best of your knowledge your program design is consistent with the educational philosophy of the St. Ambrose University program, please indicate your agreement with your signature and date below. The blank opening is optional for the site to fill in a site specific objective for the student. If you have any questions, please contact the Academic Fieldwork Coordinators at St. Ambrose University. Thank you for your work with our students.

LEVEL II FIELDWORK OBJECTIVES FOR ST. AMBROSE UNIVERSITY STUDENTS:

Student will:

- 1) Attain entry-level competency in particular practice setting by end of rotation.
- 2) Demonstrate competence in evaluations and assessments of clients through appropriate selection, information retrieval, administration of test and interpretation of results.
- 3) Demonstrate competence in planning, implementing and modifying treatment that addresses the person, occupation and environment of the client to maximize client's health and wellness and address psychosocial factors.
- 4) Demonstrate professionalism by submitting correct and complete documentation in a timely manner according to the policies and procedures of the fieldwork site.
- 5) Demonstrate professionalism in positive work behaviors and verbal and non-verbal communication skills.
- 6) Provide for the safety of clients, self and environment at all times.
- 7) Demonstrate appropriate ethical integrity and follow AOTA's Code of Ethics at all times.
- 8) Demonstrate professionalism in taking responsibility in the supervisory relationship, responding positively to feedback, taking responsibility for own competence, and self-reflecting.
- 9) Take initiative to be an independent, active learner that seeks out resources and skills necessary for lifelong learning. Be a change agent in the field, market the value of occupation and the profession of occupational therapy, advocate for clients, and inspire others to do the same.
- 10) Demonstrate skill in the management of OT services including the appropriate use of OT aides, OTAs, collaboration with other patient team members and management of administrative procedures.
- 11) _____
- 12) _____

Fieldwork Site Signature Date

St. Ambrose AFWC Signature Date