

St. Ambrose University Collaboration Agreement with Fieldwork Sites

The Standards for an Accredited Educational Program for the Occupational Therapist, as defined by the American Occupational Therapy Association, require that the Fieldwork site and the Occupational Therapy education program meet the following standards:

- C.1.1—Ensure that the fieldwork program reflects the sequence and scope of content in the curriculum design in collaboration with faculty so that fieldwork experiences strengthen the ties between didactic and fieldwork education
- C.1.2.—Document the criteria and process for selecting fieldwork sites.
- C.1.3.—Demonstrate that academic and fieldwork educators collaborate in establishing fieldwork objectives prior to fieldwork experience and communicate with the student and fieldwork educator about progress and performance during fieldwork.
- C.1.4.—Ensure that the ratio of fieldwork educators to students enables proper supervision and the ability to provide frequent assessment of student progress in achieving stated fieldwork objectives.
- C.1.8.—Ensure that Level I fieldwork is integral to the program’s curriculum design and include experiences designed to enrich didactic coursework through directed observation and participation in selected aspects of the occupational therapy process.
- C.1.9 Ensure that qualified personal supervise Level I fieldwork. Examples may include, but not limited to, currently licensed or otherwise regulated OTs and OTAs, psychologists, physician assistants, teachers, social workers, nurses, and PTs

The objectives for this Level I Fieldwork student experience are listed below. If you feel these objectives are currently being met in your program, and believe to the best of your knowledge your program design is consistent with the educational philosophy of the St. Ambrose University program, please indicate your agreement with your signature and date below. The two blank openings are optional to fill out, but pertain to any site specific objectives you feel the student should experience while at your site. If you have any questions, please contact the Academic Fieldwork Coordinators at St. Ambrose University. Thank you for your work and with our students.

LEVEL I FIELDWORK OBJECTIVES FOR ST. AMBROSE UNIVERSITY STUDENTS. STUDENTS WILL:

- 1) Demonstrate oral and written communication skills.
- 2) Effectively interact through written, oral and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public in a professionally acceptable manner.
- 3) Demonstrate knowledge and understanding of the American Occupational Therapy Association (AOTA) *Occupational Therapy Code of Ethics and Ethical Standards* (2015) as a guide for ethical decision making in professional interactions and client interventions.
- 4) Demonstrate a knowledge and understanding of the documentation and goal writing process.
- 5) Demonstrate active participation in the fieldwork process and participate in client assessment and treatment, appropriate to skill level, with mentored supervision.
- 6) _____
- 7) _____

Supervisor Signature

Date

St. Ambrose AFWC Signature

Date